



Shelley Cooper

EDUCATOR • ACTOR • S.D.C. DIRECTOR

@ shelley.cpr@gmail.com



www.shelley-cooper.com



502.558.3363

TEACHING PHILOSOPHY

I believe and teach that sharing and understanding language cross-culturally is the heart of education. As a teacher, I create a nurturing environment for my students to feel comfortable to take risks and reach their fullest artistic potential. I firmly believe students achieve what they put into their education and that learning is collaborative. I feel it is very important to adhere to all learning styles; there is simply not one “right” way to teach or learn a skill. I believe that learning does not simply take place in the classroom and it is my duty to help facilitate my student’s understanding of real world application. I achieve these principles with the following goals and objectives:

- Emphasizing my students’ strengths and encouraging them to face and address their limitations.
- I’m a true kinesthetic teacher integrating oral, physical and written tools in a clear, energized way.
- I demand outside of classroom time spent on lessons and theories for the best outcome.
- I believe in teaching and pursuing scholarly technique interests and relating it to practical real word: the combination of theory and practice.
- Patience and understanding for students of all backgrounds.
- I will never stifle ambition and excitement in the classroom.
- Being specific, organized, and clear with all topics covered in class.
- Paying homage to the educators that have inspired me: to pull from successful teachers.

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